## Procedures to Promote Partnership and Participation

Before the Meeting		At the Meeting		After the Meeting	
Facilitator	Advisory Board	Facilitator	Advisory Board	Facilitator	Advisory Board
<ul> <li>Documents use large print and readable font.</li> <li>Information is written in plain language.         Definitions are given for words people may not know.</li> <li>Information includes pictures with the words.</li> <li>Give advisory board members information 1 week before the meeting</li> <li>Get feedback from advisory board members about the information.</li> </ul>	<ul> <li>Read the information.</li> <li>Check my schedule to be sure I can attend the meeting.</li> <li>Think of ideas I want to share at the meeting.</li> <li>Take the beforemeeting survey.</li> <li>Email or call the facilitators if I need help.</li> </ul>	<ul> <li>CART Transcription option.</li> <li>The meeting follows an agenda.</li> <li>Take a break to ask questions every five minutes.</li> <li>After talking about one topic, the group waits for two minutes before starting a new topic.</li> <li>Everyone gets a turn to talk if they "raise their hand".</li> <li>We will take short breaks every 45 minutes.</li> </ul>	<ul> <li>Share my ideas.</li> <li>"Raise my hand" if I have a question or want to talk.</li> <li>Listen to what other people say.</li> </ul>	<ul> <li>Email everyone a plain language summary of the meeting</li> <li>Send an email to remind advisory board members of their to-do list.</li> <li>Give a link to the audio recording of the meeting.</li> <li>Get feedback from advisory board members about the meeting.</li> </ul>	<ul> <li>Read the summary of the meeting.</li> <li>Put the date of the next meeting in my calendar.</li> <li>Take the aftermeeting survey.</li> <li>Email or call the facilitator if I have other questions or ideas I didn't share at the meeting.</li> </ul>

**Individualized Support**: Follow upon on before-meeting survey and offer support if main ideas were not understood or questions/concerns listed on the before-meeting survey.

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